

ROLE OF EDUCATIONAL INSTITUTIONS IN GENERATING KNOWLEDGEABLE SOCIETY

D. SUMATHI

Assistant Professor, Department of School of Education, Tamil Nadu Open University,
Chennai, Tamil Nadu, India

ABSTRACT

On the eve of a new century, there is an unprecedented demand for and a great diversification in higher education, as well as an increased awareness of its vital importance for the sociocultural and economic development, and for building the future, for which the younger generations will need to be equipped with new skills, knowledge, and ideas. Higher education includes 'all types of studies, training or training for research at the post-secondary level, provided by universities or other educational establishments that are approved as institutions of higher education by the competent State authorities'. Everywhere higher education is faced with great challenges and difficulties related to financing, equity of conditions at access into and during the course of studies, improved staff development, skills-based training, enhancement and preservation of quality in teaching, research and services, relevance of programmes, employability of graduates, establishment of efficient co-operation agreements and equitable access to the benefits of international co-operation. At the same time, higher education is being challenged by new opportunities relating to technologies that are improving the ways in which knowledge can be produced, managed, disseminated, accessed and controlled. Equitable access to these technologies should be ensured at all levels of education systems.

KEYWORDS: Higher Education, All Types of Studies, Training, Post-Secondary Level